

RUBRIC FOR GRADING GUILFORD HIGH SCHOOL WRITING

Teachers' may need to alter rubrics based on length of assignment. Categories may be weighed based on the type of assignment and/or content area.

Grading Scale: 90-100% A, 80-89% B, 70-79% C, 60-69% D, below 60% F.

Category	Excellent	Very Good	Satisfactory	Needs Improvement	Failing
Content & 35 pts Comprehensibility <ul style="list-style-type: none"> ▪ Answers the question with purpose and logic ▪ Paper achieves the assigned task (follows directions) ▪ Use of evidence, specific details and examples 	35-32 Points Reader can <u>understand all</u> of what the writer is trying to communicate. The paper <u>achieves</u> the assigned task. Supporting details are <u>specific</u> to the subject and clearly support the main idea	31-28 Points Reader can <u>understand most</u> of what the writer is trying to communicate. <u>Most</u> of the paper achieves the assigned task. <u>Most</u> details support the subject and the main idea.	27-25 Points Reader can <u>understand some</u> of what the writer is trying to communicate. <u>Most</u> of the paper achieves the assigned task. Details are somewhat <u>sketchy</u> . The evidence somewhat supports the main idea.	24-21 Points Reader can <u>understand little</u> of what the writer is trying to communicate. <u>Little</u> of the paper achieves the assigned task. <u>Unable</u> to find details. Details are lacking or incorrect. The evidence is lacking.	20-0 Unacceptable
Organization 35 pts <ul style="list-style-type: none"> ▪ Used Topic Sentences (those that express the main idea of the paragraph) ▪ Transitions ▪ Follows a logical pattern ▪ Closing that relates to opening and unifies the writing 	35-32 Points Topic sentences are <u>interesting and relevant</u> to the paragraph. <u>Clear and smooth</u> transitions are used. Written in <u>logical</u> order. The conclusion is <u>complete</u> and refers to the introductory paragraph.	31-28 Points <u>Most of the time</u> topic sentences are interesting and relevant to the paragraph. <u>Most of the time</u> transitions are clear and smooth. <u>Generally</u> written in a logical order. <u>Most</u> of the conclusion is satisfying.	27-25 Points A <u>few</u> topic sentences are interesting and relevant. Transitions are <u>inadequate</u> . <u>More than half</u> of the assignment is in a logical order. The conclusion may <u>need additional development</u> .	24-21 Points Topic sentences <u>do not relate</u> to the paragraph and/or are absent. Transitions are <u>needed</u> . <u>Does not</u> progress in logical order. The conclusion is <u>abrupt and limited</u> .	20-0 Unacceptable
Grammar & Spelling 30 pts <ul style="list-style-type: none"> ▪ Complete sentences ▪ No Fragments or Run-ons ▪ Punctuation ▪ Capitalization ▪ Subject-verb agreement ▪ Word Usage ▪ Use of proper tense 	30-27 Points Sentence structure is <u>correct</u> . Grammar, spelling, word usage, punctuation and capitalization have <u>none or very few</u> .	26-24 Points Sentence structure is generally correct. <u>Some incomplete sentences</u> do appear. Grammar, spelling, word usage, punctuation and capitalization have <u>a few errors</u> .	23-21 Points Work contains <u>structural weaknesses and grammatical errors</u> . Grammar, spelling, word usage, punctuation and capitalization have <u>more than a few errors</u> .	20-18 Points Work <u>pays little attention</u> to proper sentence structure. Grammar, spelling, word usage, punctuation and capitalization have <u>many errors</u> .	17-0 Unacceptable